

STACEY E. WOODCOCKSF Bay Area, CA • Email: staceyw180@gmail.com

EDUCATOR • PEACEMAKER • ACTIVIST

Dedicated, compassionate educator with ten years experience teaching and advising adolescents. Innovative lesson planner with emphasis on relevant life skills of media literacy, critical thinking, self-awareness and social equity. Visionary peacemaker, currently in training to be a Peace Ambassador. Community leader, responding to issues of bullying and violence by organizing and collaborating to present schoolwide events.

PROFESSIONAL HIGHLIGHTS**Academy English, English Support, and Academic Literacy Teacher**

Menlo-Atherton High School, Atherton, CA, 2004-2011

Tenured in 2006

Academy English Teacher and Advisor, Grades 10-11, 2007-2011

5-teacher team dedicated to 150 students in a small “school within a school” setting

Academic Literacy, English and English Support Teacher, Grades 9-12, 2004-2007

Taught and supported students performing below grade level in reading and writing

Gay Straight Alliance Club Advisor, 2004-2011

Co-facilitated staff training on responding to anti-LGBT slurs in the classroom, March 2011

Bullying Prevention Committee member, Fall 2010

Planned and helped to implement schoolwide lessons on bullying awareness with 3 teachers and an administrator

Coordinator and Presenter, Consciousness Raising schoolwide assembly, December 2009

Worked with Rape Trauma Services to increase awareness and speak out against sexual violence following the Richmond H.S. Homecoming Dance gang rape incident in October 2009

Co-Presenter (with Academy teammates), Portfolio Process at the California Partnership of

Academies annual conference, Palm Desert, CA, March 2009

Mini-Grant Recipient, 2005-2010

Received \$1700 in funding for curriculum and student supplies through the Parent-Teacher Association yearly mini-grant program

EDUCATION AND CERTIFICATIONS

- **Masters in Education**, Portland State University, Portland, OR, June 2002, GPA 4.0
Cohort emphasis: Culture and Ecology
- **Bachelor of Arts in English Literature**, University of Oregon, Eugene, OR, June 1999, GPA 3.3
Double Minor: Women’s Studies and Philosophy
- **California Clear Single Subject Teaching Credential**, 2008
- **California Crosscultural, Language and Academic Development (CLAD) Certificate**, 2005
Authorization to teach English Learners
- **Oregon Teaching License in Language Arts, Grades 5-12**, 2002

TEACHING HIGHLIGHTS

- Collaborated across the curriculum to implement quarterly project-based assessments using portfolio system and Habits of Mind rubric with Academy team
- Practiced teaching strategies based on current research on student engagement
- Designed lessons addressing California English-Language Arts Content Standards, scaffolded and differentiated to meet the needs of 90 students each year
- Academy advisor to 25 students each year: individual support, transcript review and parental contact in both English and Spanish
- Chaperoned and collaborated on organizing dozens of off-campus Academy field trips, including 4 overnight backpacking trips with Academy team
- Developed year-long vocabulary teaching strategy, adopted by the 10th grade team of English teachers
- Created and taught units on media literacy, providing students with 21st century critical thinking skills
- Collaborated with technology teachers on projects including student-made websites on media literacy
- Coordinated Academy recruitment presentations, interviews and application process
- Kept online Wordpress Blog for classes— updated daily with learning objectives, agenda, homework
- Used Smartboard/Notebook software, MS Word, Excel, PowerPoint, Infinite Campus
- Thank a Social Justice Teacher Award recipient, Teachers 4 Social Justice, 2010
- Impact Award recipient, Menlo-Atherton High School, Fall 2004

PEACEMAKING SKILLS

- Peace Ambassador Trainee, 5-month training program, The Shift Network, 2011
- Committed to compassionate communication methods (Nonviolent Communication), 2005-present
- Volunteer, Challenge Day events at Menlo-Atherton High School, 2004-2010
- Volunteer, Conflict Mediation student training, Menlo-Atherton High School, 2006 and 2007
- Chose to participate in conflict mediations with students rather than sending them to the office
- Training and practice in mindfulness meditation strategies in the classroom
- Health awareness, body image and healthy relationships focus within media literacy curriculum

PREVIOUS TEACHING EXPERIENCE

- 8th Grade Language Arts Teacher, McKinley Institute of Technology, Redwood City, CA, 2003-2004
- 10th Grade English Teacher, Century High School, Hillsboro, OR, 2003
- Student Teacher, Lincoln High School and Jackson Middle School, Portland, OR, 2001-2002
- Instructional Assistant, Hillsboro School District, Hillsboro, OR, 1999-2000
- Small Group Facilitator, Introduction to Women's Studies, Univ. of OR, Eugene, OR, 1999

PROFESSIONAL DEVELOPMENT

Structured Strategies for Student Engagement Summer Institute, Sequoia Union High School Dist., 2008
Collaborative Learning Group, implementing direct interactive instruction strategies, 2008-2011
Discipline: Towards a Social Justice Perspective, Teachers 4 Social Justice 5-week study group, San Francisco, 2008
Next Step to Being the Change 3-day Leadership Conference, Challenge Day, 2005 and 2006
Mindfulness for Teachers and Educators daylong event, Spirit Rock, Woodacre, CA, 2006
California State University Expository Reading and Writing Conference, Hayward, CA, 2006
The Promise of Mindfulness-Enhanced Education, A talk by Jon Kabat-Zinn, UCSF, 2006
Teachers 4 Social Justice annual conference participant, San Francisco, 2005-present
What About Boys?, Full Esteem Ahead, Portland, OR, 2001
Improving Self-Esteem in Adolescents, Full Esteem Ahead, Portland, OR, 2000
Relational Aggression, Full Esteem Ahead/The Ophelia Project, Portland, OR, 1999