



## *Erica J. Boyd*

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**Personal Statement/Mantra:** *I would rather aim toward the very highest goals and reach some of them than aim low and reach them all.*

### **Education, Honors, and Certifications:**

- ✚ Master of Arts, Special Education  
Notre Dame de Namur University – Belmont, CA (2009)
- ✚ Education Specialist Credential (Level I)  
Notre Dame de Namur University – Belmont, CA (2008)
- ✚ Bachelor of Arts in English (Minor in Sociology)  
Cum laude  
Notre Dame de Namur University, Belmont, CA (2005)  
Dean's list (2004)
- ✚ (Tentative) Doctor of Education & Organizational Leadership  
Currently enrolled at Argosy University (Online)  
Expected graduation date: June 2013

### **Employment:**

#### **Independent Consultant & 180 Degrees, LLC Affiliate – Baton Rouge, LA**

FF

#### **180 Degrees, LLC – Northern California Region**

Facilitator: September 2009 – July 2010

Facilitator, Consultant: July 2010 – January 2011

Facilitator, Management Assistant: January 2011 – June 2011

#### **Ravenswood City School District – East Palo Alto, CA**

Special Education Teacher, Integrated Services: August 2008 – June 2010

Substitute Teacher (General Education/Special Education, Integrated Services): August 2006 – August 2008

**Homemaker:** May 2005 – August 2006

**Notre Dame de Namur University** – Belmont, CA

English Tutor, Student Writing Center: September 2002 – May 2005

**Personal Interests:**

My highest core values are Spiritual development, education, family, and love. I enjoy singing, dance (as a spectator and/or participant), and reading. I am happiest when my five children are happy. As a Doctoral student, the effects that raising EQ levels in students would have on academic achievement in those with SLD (Specific Learning Disability) is the basic idea for my dissertation, research question and focus. Although, I am an old fashioned school teacher at heart, I have hopes of designing a Mentor Match-Making service someday, wherewith I can connect Youth with professionals of a like mind, as well as provide support, through consultation and advocacy, to those young adults with mild/moderate learning disabilities.