

Erica J. Boyd (225) 328-2798 cell ebojoy@hotmail.com

Personal Statement: I would rather aim toward the very highest goals and reach some of them than aim low and reach them all.

Education, Honors, and Certifications:

- Louisiana State Department of Education Certificate (Education Specialist K-12, English 6-12)
- ♣ Master of Arts, Special Education
 Notre Dame de Namur University Belmont, CA (2009)
- ♣ Education Specialist Credential Notre Dame de Namur University – Belmont, CA (2008)
- ♣ Bachelor of Arts in English (Minor in Sociology)
 Cum laude
 Notre Dame de Namur University, Belmont, CA (2005)
 Dean's list (2004)
- ↓ (Tentative) Doctor of Education & Organizational Leadership Argosy University (Online)

Employment:

Teacher - East Baton Rouge Parish School System - Present Independent Consultant/Trainer: 180 Degrees, LLC Affiliate — Baton Rouge, LA

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180 Degrees, LLC – Northern California Region

Facilitator: September 2009 – July 2010

Facilitator, Consultant: July 2010 – January 2011

Facilitator, Management Assistant: January 2011 – June 2011

Ravenswood City School District - East Palo Alto, CA

Special Education Teacher, Integrated Services: August 2008 – June 2010

Substitute Teacher (General Education/Special Education, Integrated Services): August 2006 – August 2008

Notre Dame de Namur University – Belmont, CA

English Tutor, Student Writing Center: September 2002 – May 2005

Personal Interests:

My highest core values are Spiritual development, education, family, and love. I enjoy singing, dance, and reading. I am happiest when my five children are happy. As a Doctoral student, the effects that raising EQ levels in students would have on academic achievement in those with SLD (Specific Learning Disability) is the basic idea for my dissertation, research question and focus. Although, I am an old fashioned school teacher at heart, I have hopes of designing a Mentor Match-Making service, wherewith I can connect Youth with professionals, as well as provide support, through consultation and advocacy, to those young adults with mild/moderate learning disabilities.