

JUDY L. DAUBERMAN, Ph.D.
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QUALIFICATIONS

- Curriculum writer with a focus on participatory learning.
- Researcher and evaluator with expertise in both quantitative and qualitative data analysis.
- Grant writer for government and foundation funding sources.
- Education program developer for the nonprofit and out-of-school sectors.

PROFESSIONAL EXPERIENCE

Curriculum Writer **2012 – present**

180 Degrees Program, Salem, Oregon

- Lead writer for interactive student curricula on social emotional learning for youth.
- Grant consultant for partnering organizations.

Program Director **2005 – present**

Youth Community Service (YCS), Palo Alto, California

- Manage the development of educational curricula.
- Manage organizational program evaluations.
- Grant writer for foundation grants and California Department of Education service-learning grants.
- Design and coordinate experiential education opportunities for youth.
- Plan and organize trainings and workshops for K-18 educators and nonprofit organizations.
- Manage STEM regional development and implementation.
- Initiate and cultivate partnerships with local and regional community-based organizations, and K-12 and higher education institutions.
- Manage the implementation of a high school philanthropy course at Summit High School, Redwood City.

Program Evaluator **2009**

Built to Last Collaborative, East Palo Alto, CA

- Evaluated an AmeriCorp program focused on increasing the graduation rate for Ravenswood City School District students.

Research Consultant **2004**

Youth Community Service, Palo Alto, California

- Designed a study of the impact of service-learning on community service self-efficacy in youth.
- Created a 28-item community service self-efficacy scale, which was administered to 91 study participants.
- Conducted focus group and individual interviews.
- Study results published in a peer-reviewed journal.

Dissertation Research

2001-2004

School of Education, Stanford University

- Designed a nine-month longitudinal study of interns in the Foothill/De Anza Community College NASA-Ames Internship Program.
- Conducted over 90 interviews.
- Data analyzed by both quantitative and qualitative methods.

Research Assistant

1996-2004

School of Education, Stanford University

- Research assistant for the National Center for Postsecondary Improvement; analyzed focus group data and WASC self-study reports. Project results presented at the Association for the Study of Higher Education Conference.
- Qualitative data analyst for the Stanford Forgiveness Project.
- Research assistant and student project director for a study focused on the analysis of one-to-one instructional interactions of college freshmen.

Instructor

1996

Regional Occupational Program

San Mateo County Office of Education, San Mateo, California

- Instructor and site supervisor for high school students and adults entering the biotechnology field. Responsibilities included:
 - developing the classroom curriculum,
 - monitoring student performance at industry sites,
 - maintaining relationships with industry partners.

Professional experience prior to 1996

Research Associate in Biotechnology

Conducted biotechnology research in enzymology and x-ray crystallography related to the structure-function relationship of biological enzymes and three-dimensional structural analysis.

EDUCATION

Ph.D. Educational Psychology, Stanford University
M.A. Developmental Psychology, San Francisco State University
B.S. Cell and Molecular Biology, graduated with honors, San Francisco State University

ACADEMIC GRANT AND FELLOWSHIP AWARDS

2003 Spencer Dissertation Research Training Grant
1996 I. James Quillen Fellowship, Stanford University School of Education