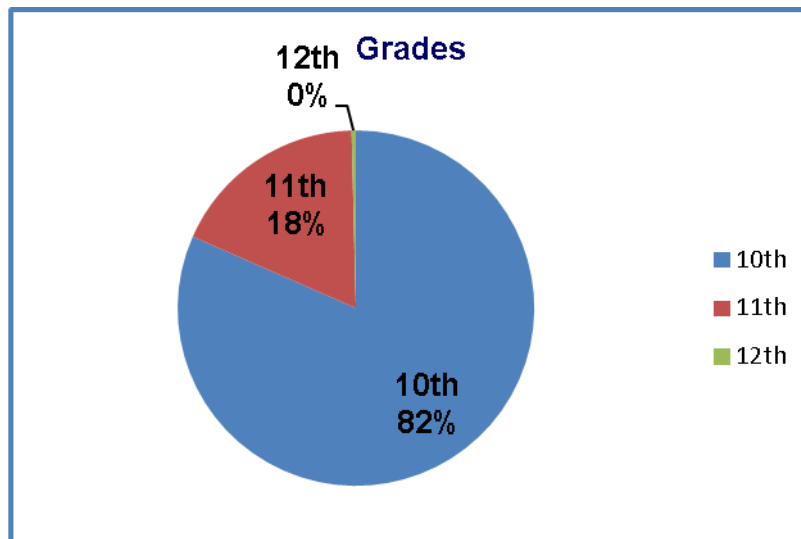


**Executive Summary
East Side Union High School District
1st Semester 2013-2014 School - Year**

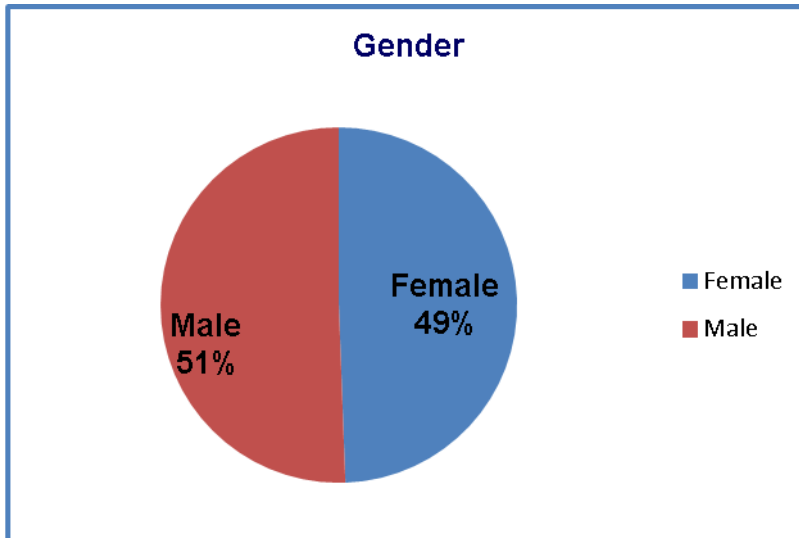
This summary details the statistical results of the 180 Degrees Program that ended during the 1st Semester of the 2013-2014 school - year at the following 8 schools in the East Side Union High School District.

Andrew Hill High School, 1 class with 31 students
Calero High School, 5 classes with 100 students
Independence High School, 1 class with 21 students
Mt Pleasant High School, 1 class with 15 students
Oak Grove High School, 1 class with 20 students
Piedmont Hills High School, 1 class with 24 students
Silver Creek High School, 1 class with 24 students
Yerba Buena High School, 1 class with 20 students

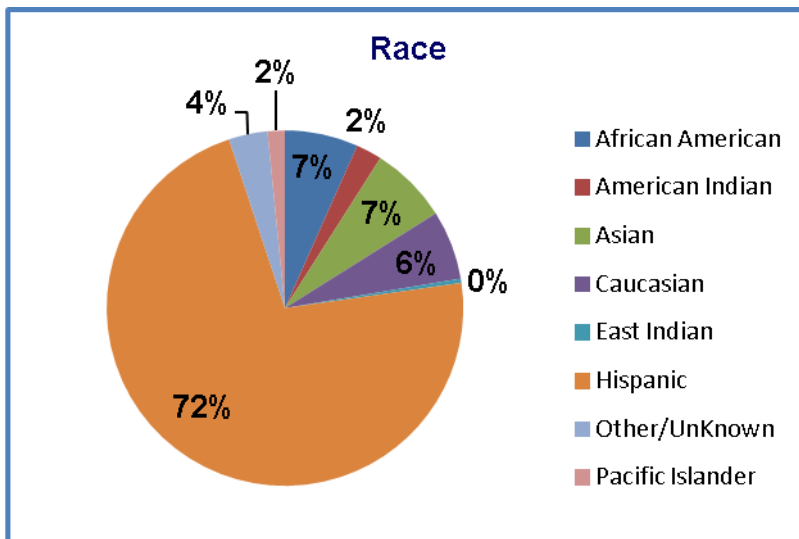
The project commenced with the beginning of the 1st Semester, approximately August 13, 2013. The 1st Semester ended approximately December 12, 2013. A total of 255 students remained in the program at the end of the first semester; 208 - 10th grade students, 46 - 11th grade students and 1 - 12th grade student.



The demographic make-up of the students enrolled in the 180 Degrees Program classes at the 8 participating schools the 1st Semester of the 2013-2014 school year was as follows:



Students gender and ethnicity consisted of 126 Female (49.4%); 129 Male (50.6%); 17 African American (6.7%); 6 American Indian (2.4%); 18 Asian (7.1%); 16 Caucasian (6.3%); 1 East Indian (0.4%); 184 Hispanic (72.2%); 9 Other/unknown (3.5%); 4 Pacific Islander (1.6%).

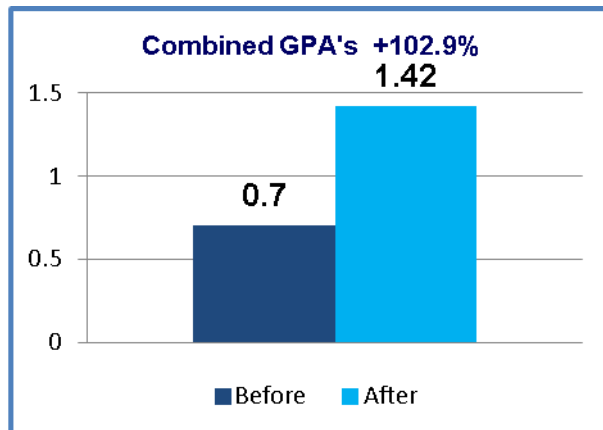


Progress of the students was measured by a pre and post program comparative analysis of the students' GPA's, Core Grades (Language Arts, Mathematics, Social Studies and Sciences), Full Day Absences, Documented Disciplinary Incidents and Life Skills Development. The data was collected from school records and Personal Development Surveys and entered into the 180 Degrees Program Electronic Data Base. In addition, daily attendance of the students in the 180 classes was recorded and entered into the data base.

The following average results were obtained during the 1st Semester by the 8 schools participating in the 180 Degrees Program:

The average attendance in the 180 classes for the 255 students that remained in the program was **93.7%**.

GPA's available for 252 of the 255 students that remained in the program prior to training was 0.7. At the end of the 1st Semester, their average GPA improved to 1.42, representing a **102.9% increase**.

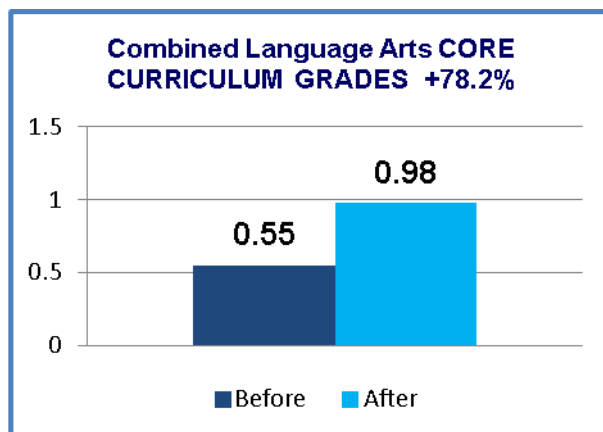


Core Grades

Of the 255 students completing the 1st Semester 180 programming, the following core academic subjects listed below were graded.

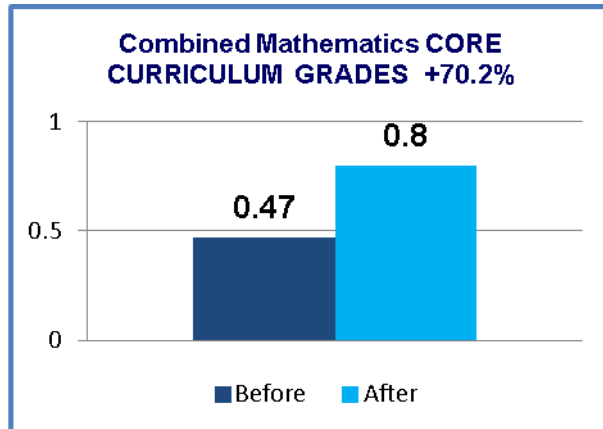
Language Arts

Grades were available for the 250 of the 255 students that remained in the Language Arts program, revealed an average starting baseline GPA of 0.55 prior to the training. At the end of the 1st Semester, their average improved to 0.98, representing a **78.2% increase**.



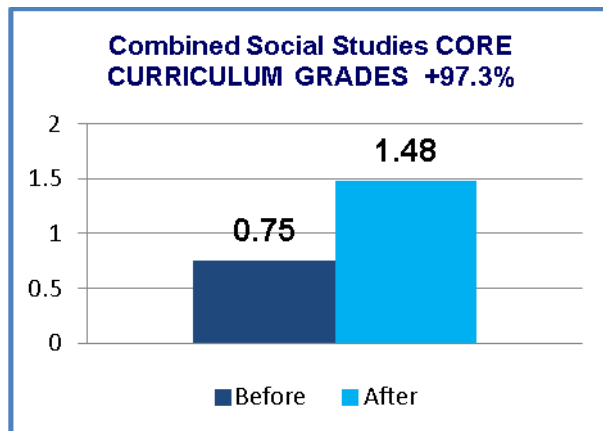
Mathematics

Grades were available for the 228 of the 255 students that remained in the Mathematics program, revealing an average starting baseline GPA of 0.47 prior to the training. At the end of the 1st Semester, their average improved to 0.8, representing a **70.2% increase**.



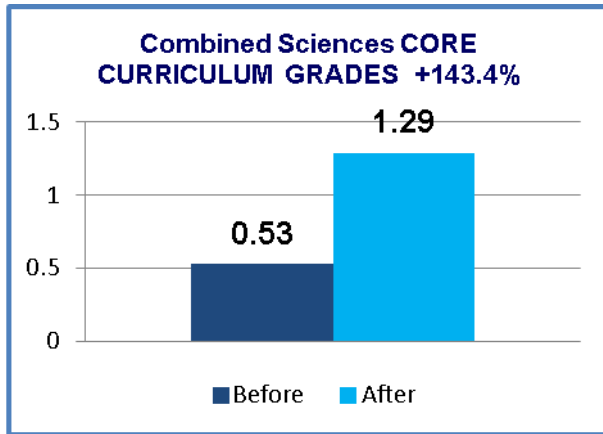
Social Studies

Grades were available for the 56 of the 255 students that remained in the Social Studies program, revealing an average starting baseline GPA of 0.75 prior to the training. At the end of the 1st Semester, their average improved to 1.48, representing a **97.3% increase**.



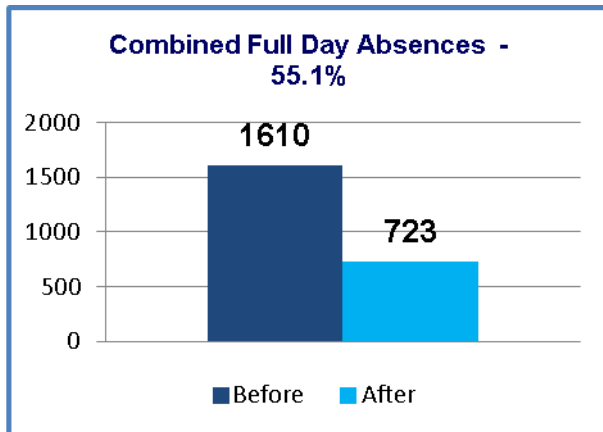
Sciences

Grades were available for the 215 of the 255 students that remained in the Sciences program, revealing an average starting baseline GPA of 0.53 prior to the training. At the end of the 1st Semester, their average improved to 1.29, representing a **143.4% increase**.



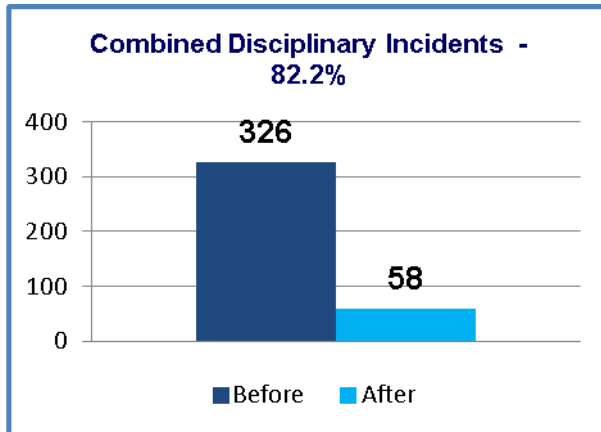
Full Day Unexcused Absences

Full day absences for 248 of the 255 students that remained in the program were 1610 the semester prior to the training compared to 723 during the 1st Semester, representing a **55.1% decrease**.



Documented Disciplinary Incidents

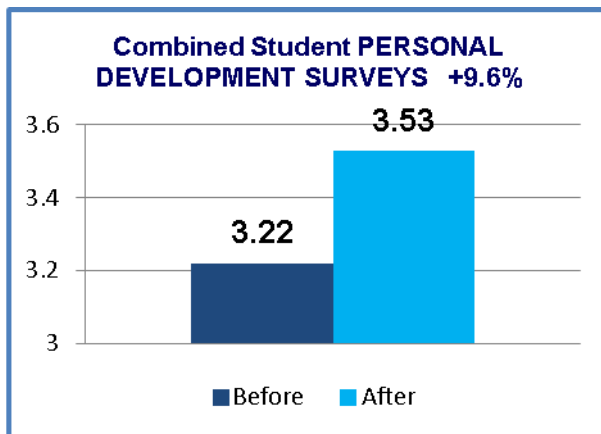
Combined disciplinary incidents records for 249 of the 255 students in the program revealed a total of 326 the semester before the training compared to 58 during the 1st Semester, representing an **82.2% decrease**.



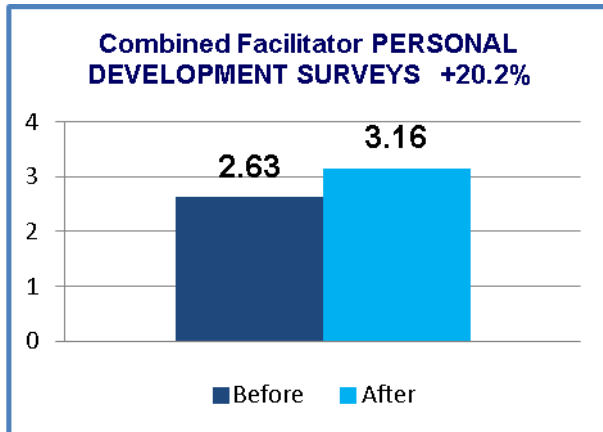
Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior) were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

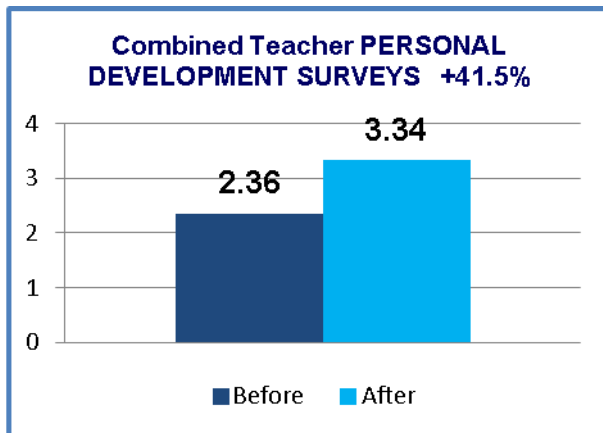
Personal Development Surveys completed by students in the program rated themselves on an average of 3.22 before the training compared to 3.53 at the end of the training period, representing a **9.6% increase**.



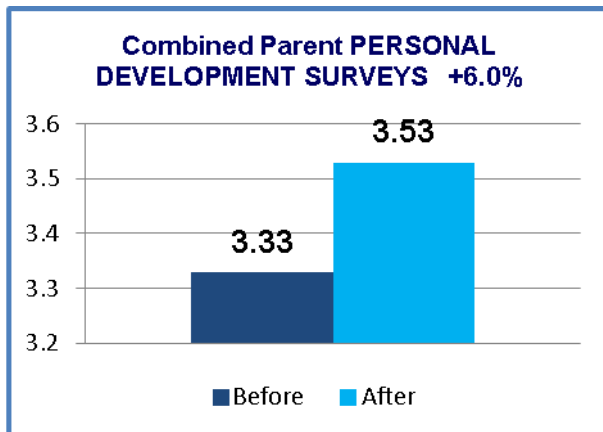
Personal Development Surveys completed by Facilitators rated the students in the program on an average of 2.63 before the training compared to 3.16 at the end of the training period, representing a **20.2% increase**.



Personal Development Surveys completed by Teachers rated the students in the program on an average of 2.36 before the training compared to 3.34 at the end of the training period, representing a **41.5% increase**.



Personal Development Surveys completed by Parents rated the students in the program on an average of 3.33 before the training compared to 3.53 at the end of the training period, representing a **6.0% increase**.



Andrew Hill High School in SAN JOSE, CA; facilitator, Christine Janisch [Class ID # 965]

At Andrew Hill High School, 31 students enrolled in the 180 Degrees Program and 31 remained active in the program at the end of the 1st Semester of the 2013-2014 school year.

The average attendance in the 180 class for the 31 students that remained in the program at the end of the 1st Semester of the 2013-2014 school - year was **98.7%**.

GPA's available for the 31 students that remained in the program prior to training was 0.88. At the end of the 1st Semester, their average GPA improved to 1.79, representing a **103.4% increase**.

Core Grades

Of the 31 students completing the 1st Semester 180 programming, the following core academic subjects listed below were obtained:

Language Arts

Grades were available for the 31 students that remained in the Language Arts program, revealing an average starting baseline GPA of 0.74 prior to the training. At the end of the 1st Semester, their average improved to 1.57, representing a **112.2% increase**.

Mathematics

Grades were available for 30 of the 31 students that remained in the Mathematics program, revealing an average starting baseline GPA of 0.59 prior to the training. At the end of the 1st Semester, their average improved to 0.69, representing a **16.9% increase**.

Social Studies

Grades were available for the 2 of the 31 students that remained in the Social Studies program, revealing an average starting baseline GPA of 1.0 prior to the training. At the end of the 1st Semester, their average improved to 1.5, representing a **50.0% increase**.

Sciences

Grades were available for the 31 students that remained in the Sciences program, revealing an average starting baseline GPA of 0.76 prior to the training. At the end of the 1st Semester, their average improved to 1.39, representing an **82.9% increase**.

Full Day Unexcused Absences

Full day absences for 31 students that remained in the program were 69 the semester prior to the training compared to 18 during the 1st Semester, representing a **73.9% decrease**.

Documented Disciplinary Incidents

Combined disciplinary incidents records for 31 students in the program revealed a total of 29 the semester before the training compared to 4 during the 1st Semester, representing an **86.2% decrease**.

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior) were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

The students in the program rated themselves on an average of 3.3 before the training compared to 3.48 at the end of the training period, representing a **5.5% increase**; the facilitator rated the students in the program on an average of 2.0 before the training compared to 3.71 at the end of the training period, representing an **85.9% increase**; the teachers rated the students in the program on an average of 2.75 before the training compared to 3.5 at the end of the training period, representing a **27.5% increase**; and the parents rated the students in the program on an average of 2.97 before the training compared to 3.35 at the end of the training period, representing a **12.9% increase**.

Calero High School in SAN JOSE, CA; facilitator, Ashley Redhill [Class ID # 1225]

At Calero High School, 22 students enrolled in the 180 Degrees Program and 22 remained active in the program at the end of the 1st Semester of the 2013-2014 school year.

The average 180 class attendance for the 22 students that remained in the program at the end of the 1st Semester of the 2013-2014 school - year was **93.1%**.

GPA's available for the 22 students that remained in the program prior to training was 0.4. At the end of the 1st Semester, their average GPA improved to 1.01, representing a **152.5% increase**.

Core Grades

Of the 22 students completing the 1st Semester 180 programming, the following core academic subjects listed below were obtained:

Language Arts

Grades were available for the 22 students that remained in the Language Arts program, revealing an average starting baseline GPA of 0.35 prior to the training. At the end of the 1st Semester, their average reduced to 0.34, representing a **2.9% decrease**.

Mathematics

Grades were available for the 22 students that remained in the Mathematics program, revealing an average starting baseline GPA of 0.24 prior to the training. At the end of the 1st Semester, their average improved to 0.64, representing a **166.7% increase**.

Social Studies

Grades were available for the 4 of the 22 students that remained in the Social Studies program, revealing an average starting baseline GPA of 0.38 prior to the training. At the end of the 1st Semester, their average improved to 1.75, representing a **360.5% increase**.

Sciences

Grades were available for the 21 of the 22 students that remained in the Sciences program, revealing an average starting baseline GPA of 0.7 prior to the training. At the end of the 1st Semester, their average improved to 1.77, representing a **152.9% increase**.

Full Day Unexcused Absences

Full day absences for 22 students that remained in the program were 129 the semester prior to the training compared to 45 during the 1st Semester, representing a **65.1% decrease**.

Documented Disciplinary Incidents

Combined disciplinary incidents records for the 22 students in the program revealed a total of 10 the semester before the training compared to 4 during the 1st Semester, representing a **60.0% decrease**.

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior) were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

The students in the program rated themselves on an average of 3.21 before the training compared to 3.69 at the end of the training period, representing a **15.1% increase**; the facilitator rated the students in the program on an average of 2.61 before the training compared to 2.83 at the end of the training period, representing an **8.3% increase**; the parents rated the students in the program on an average of 3.5 before the training compared to 3.56 at the end of the training period, representing a **1.6% increase**.

Calero High School in SAN JOSE, CA; facilitator, Mehdi Panahi [Class ID # 1226]

At Calero High School, 21 students enrolled in the 180 Degrees Program and 21 remained active in the program at the end of the 1st Semester of the 2013-2014 school year.

The average 180 class attendance for the 21 students that remained in the program at the end of the 1st Semester of the 2013-2014 school - year was **96.9%**.

GPA's available for the 21 students that remained in the program prior to training was 0.65. At the end of the 1st Semester, their average GPA improved to 0.85, representing a **30.8% increase**.

Core Grades

Of the 21 students completing the 1st Semester 180 programming, the following core academic subjects listed below were obtained:

Language Arts

Grades were available for the 21 students that remained in the Language Arts program, revealed an average starting baseline GPA of 0.8 prior to the training. At the end of the 1st Semester, their average reduced to 0.33, representing a **58.8% decrease**.

Mathematics

Grades were available for the 21 students that remained in the Mathematics program, revealing an average starting baseline GPA of 0.48 prior to the training. At the end of the 1st Semester, their average remained at 0.48, representing a **0.0% change**.

Social Studies

Grades were available for 3 of the 21 students that remained in the Social Studies program, revealing an average starting baseline GPA of 1.33 prior to the training. At the end of the 1st Semester, their average improved to 1.42, representing a **6.8% increase**.

Sciences

Grades were available for the 19 of the 21 students that remained in the Sciences program, revealing an average starting baseline GPA of 0.64 prior to the training. At the end of the 1st Semester, their average improved to 1.49, representing a **132.8% increase**.

Full Day Unexcused Absences

Full day absences available for 19 of the 21 students that remained in the program were 98 the semester prior to the training compared to 9 during the 1st Semester, representing a **90.8% decrease**.

Documented Disciplinary Incidents

Combined disciplinary incidents records available for 19 of the 21 students in the program revealed a total of 13 the semester before the training compared to 1 during the 1st Semester, representing a **92.3% decrease**.

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior) were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

The students in the program rated themselves on an average of 3.11 before the training compared to 3.22 at the end of the training period, representing a **3.8% increase**; the facilitator rated the students in the program on an average of 2.16 before the training compared to 2.95 at the end of the training period, representing a **36.5% increase**; parents rated the students in the program on an average of 3.29 before the training compared to 3.2 at the end of the training period, representing a **2.6% decrease**.

Calero High School in SAN JOSE, CA: facilitator, Victoria Duran [Class ID # 1227]

At Calero High School, 18 students enrolled in the 180 Degrees Program and 18 remained active in the program at the end of the 1st Semester of the 2013-2014 school year.

The average 180 class attendance for the 18 students that remained in the program at the end of the 1st Semester of the 2013-2014 school - year was **84.5%**.

GPA's available for the 18 students that remained in the program prior to training was 0.8. At the end of the 1st Semester, their average GPA improved to 1.66, representing a **107.5% increase**.

Core Grades

Of the 18 students completing the 1st Semester 180 programming, the following core academic subjects listed below were obtained:

Language Arts

Grades were available for the 18 students that remained in the Language Arts program, revealing an average starting baseline GPA of 0.58 prior to the training. At the end of the 1st Semester, their average improved to 1.04, representing a **79.3% increase**.

Mathematics

Grades were available for the 15 of the 18 students that remained in the Mathematics program, revealing an average starting baseline GPA of 1.13 prior to the training. At the end of the 1st Semester, their average improved to 1.27, representing a **12.4% increase**.

Social Studies

Grades were available for the 18 students that remained in the Social Studies program, revealing an average starting baseline GPA of 0.9 prior to the training. At the end of the 1st Semester, their average improved to 1.69, representing an **87.8% increase**.

Sciences

Grades were available for the 15 of the 18 students that remained in the Sciences program, revealing an average starting baseline GPA of 0.8 prior to the training. At the end of the 1st Semester, their average improved to 2.5, representing a **212.5% increase**.

Full Day Unexcused Absences

Full day absences for 18 students that remained in the program were 16 the semester prior to the training compared to 20 during the 1st Semester, representing a **25.0% increase**.

Documented Disciplinary Incidents

Combined disciplinary incidents records for 18 students in the program revealed a total of 3 the semester before the training compared to 1 during the 1st Semester, representing a **66.7% decrease**.

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior) were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

The students in the program rated themselves on an average of 3.35 before the training compared to 3.37 at the end of the training period, representing a **0.7% increase**; the facilitator rated the students in the program on an average of 3.63 before the training compared to 3.18 at the end of the training period, representing a **12.4% decrease**; and the parents rated the students in the program on an average of 3.58 before the training compared to 3.82 at the end of the training period, representing a **6.7% increase**.

Calero High School in SAN JOSE, CA; facilitator, Monique Camarillo [Class ID # 1228]

At Calero High School, 19 students enrolled in the 180 Degrees Program and 19 remained active in the program at the end of the 1st Semester of the 2013-2014 school year.

The average 180 class attendance for the 19 students that remained in the program at the end of the 1st Semester of the 2013-2014 school - year was **95.1%**.

GPA's available for the 18 students that remained in the program prior to training was 0.32. At the end of the 1st Semester, their average GPA improved to 0.83, representing a **159.4% increase**.

Core Grades

Of the 19 students completing the 1st Semester 180 programming, the following core academic subjects listed below were obtained:

Language Arts

Grades were available for the 17 of the 19 students that remained in the Language Arts program, revealing an average starting baseline GPA of 0.5 prior to the training. At the end of the 1st Semester, their average reduced to 0.46, representing an **8.0% decrease**.

Mathematics

Grades were available for the 17 of the 19 students that remained in the Mathematics program, revealing an average starting baseline GPA of 0.21 prior to the training. At the end of the 1st Semester, their average improved to 0.41, representing a **95.2% increase**.

Social Studies

Grades were available for the 3 of the 19 students that remained in the Social Studies program, revealing an average starting baseline GPA of 0.58 prior to the training. At the end of the 1st Semester, their average improved to 1.58, representing a **172.4% increase**.

Sciences

Grades were available for the 15 of the 19 students that remained in the Sciences program, revealing an average starting baseline GPA of 0.4 prior to the training. At the end of the 1st Semester, their average improved to 1.38, representing a **245.0% increase**.

Full Day Unexcused Absences

Full day absences for 18 of the 19 students that remained in the program were 70 the semester prior to the training compared to 10 during the 1st Semester, representing an **85.7% decrease**.

Documented Disciplinary Incidents

Combined disciplinary incidents records for 18 of the 19 students in the program revealed a total of 22 the semester before the training compared to 4 during the 1st Semester, representing an **81.8% decrease**.

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior) were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

The students in the program rated themselves on an average of 3.36 before the training compared to 3.5 at the end of the training period, representing a **4.1% increase**; the facilitator rated the students in the program on an average of 2.15 before the training compared to 2.32 at the end of the training period, representing a **7.8% increase**; and the parents rated the students in the program on an average of 3.94 before the training compared to 3.7 at the end of the training period, representing a **6.1% decrease**.

Calero High School in SAN JOSE, CA; facilitator, Alvin Floro [Class ID # 1229]

At Calero High School, 20 students enrolled in the 180 Degrees Program and 20 remained active in the program at the end of the 1st Semester of the 2013-2014 school year.

The average 180 class attendance for the 20 students that remained in the program at the end of the 1st Semester of the 2013-2014 school - year was **94.2%**.

GPA's available for the 19 students that remained in the program prior to training was 0.66. At the end of the 1st Semester, their average GPA improved to 1.34, representing a **103.0% increase**.

Core Grades

Of the 20 students completing the 1st Semester 180 programming, the following core academic subjects listed below were obtained:

Language Arts

Grades were available for the 18 of the 20 students that remained in the Language Arts program, revealing an average starting baseline GPA of 0.42 prior to the training. At the end of the 1st Semester, their average improved to 0.69, representing a **64.3% increase**.

Mathematics

Grades were available for the 18 of the 20 students that remained in the Mathematics program, revealing an average starting baseline GPA of 0.38 prior to the training. At the end of the 1st Semester, their average improved to 0.89, representing a **134.2% increase**.

Social Studies

Grades were available for the 19 of the 20 students that remained in the Social Studies program, revealing an average starting baseline GPA of 0.79 prior to the training. At the end of the 1st Semester, their average improved to 1.53, representing a **93.7% increase**.

Sciences

Grades were available for the 17 of the 20 students that remained in the Sciences program, revealing an average starting baseline GPA of 0.54 prior to the training. At the end of the 1st Semester, their average improved to 2.06, representing a **281.5% increase**.

Full Day Unexcused Absences

Full day absences available for 18 of the 20 students that remained in the program were 42 the semester prior to the training compared to 24 during the 1st Semester, representing a **42.9% decrease**.

Documented Disciplinary Incidents

Combined disciplinary incidents records for 18 of the 20 students in the program revealed a total of 17 the semester before the training compared to 2 during the 1st Semester, representing an **88.2% decrease**.

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior) were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

The students in the program rated themselves on an average of 3.58 before the training compared to 3.35 at the end of the training period, representing a **6.3% decrease**; the facilitator rated the students in the program on an average of 3.41 before the training compared to 3.78 at the end of the training period, representing a **10.8% increase**; and the parents rated the students in the program on an average of 4.35 before the training compared to 4.15 at the end of the training period, representing a **4.6% decrease**.

Independence High School in SAN JOSE, CA; facilitator, Pam Melvin [Class ID # 963]

At Independence High School, 21 students enrolled in the 180 Degrees Program and 21 remained active in the program at the end of the 1st Semester of the 2013-2014 school year.

The average 180 class attendance for the 21 students that remained in the program at the end of the 1st Semester of the 2013-2014 school - year was **98.7%**.

GPA's available for the 21 students that remained in the program prior to training was 1.34. At the end of the 1st Semester, their average GPA improved to 2.08, representing a **55.2% increase**.

Core Grades

Of the 21 students completing the 1st Semester 180 programming, the following core academic subjects listed below were obtained:

Language Arts

Grades were available for the 21 students that remained in the Language Arts program, revealing an average starting baseline GPA of 0.95 prior to the training. At the end of the 1st Semester, their average improved to 2.11, representing a **122.1% increase**.

Mathematics

Grades were available for the 21 students that remained in the Mathematics program, revealing an average starting baseline GPA of 0.93 prior to the training. At the end of the 1st Semester, their average improved to 1.68, representing an **80.6% increase**.

Sciences

Grades were available for the 20 of the 21 students that remained in the Sciences program, revealing an average starting baseline GPA of 0.5 prior to the training. At the end of the 1st Semester, their average improved to 1.23, representing a **146.0% increase**.

Full Day Unexcused Absences

Full day absences available for 20 of the 21 students that remained in the program were 71 the semester prior to the training compared to 19 during the 1st Semester, representing a **73.2% decrease**.

Documented Disciplinary Incidents

Combined disciplinary incidents records for 21 students in the program revealed a total of 2 the semester before the training compared to 4 during the 1st Semester, representing a **100.0% increase**.

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior) were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

The students in the program rated themselves on an average of 3.24 before the training compared to 3.25 at the end of the training period, representing a **0.5% increase**; the facilitator rated the students in the program on an average of 3.25 before the training compared to 3.02 at the end of the training period, representing a **6.9% decrease**; and the parents rated the students in the program on an average of 3.98 before the training compared to 3.74 at the end of the training period, representing a **5.9% decrease**.

Mt Pleasant High School in San Jose, CA; facilitator, Oscar Alfaro [Class ID # 1116]

At Mt Pleasant High School, 15 students enrolled in the 180 Degrees Program and 15 remained active in the program at the end of the 1st Semester of the 2013-2014 school year.

The average 180 class attendance for the 15 students that remained in the program at the end of the 1st Semester of the 2013-2014 school - year was **87.4%**.

GPA's available for the 15 students that remained in the program prior to training was 1.11. At the end of the 1st Semester, their average GPA improved to 1.19, representing a **7.2% increase**.

Core Grades

Of the 15 students completing the 1st Semester 180 programming, the following core academic subjects listed below were obtained:

Language Arts

Grades were available for the 15 students that remained in the Language Arts program, revealing an average starting baseline GPA of 0.58 prior to the training. At the end of the 1st Semester, their average improved to 0.88, representing a **51.7% increase**.

Mathematics

Grades were available for the 15 students that remained in the Mathematics program, revealing an average starting baseline GPA of 0.62 prior to the training. At the end of the 1st Semester, their average improved to 0.7, representing a **12.9% increase**.

Full Day Unexcused Absences

Full day absences for 15 students that remained in the program were 16 the semester prior to the training compared to 45 during the 1st Semester, representing a **181.2% increase**.

Documented Disciplinary Incidents

Combined disciplinary incidents records for 15 students in the program revealed a total of 4 the semester before the training compared to 15 during the 1st Semester, representing a **275.0% increase**.

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior) were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3)

Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

The students in the program rated themselves on an average of 3.21 before the training compared to 3.19 at the end of the training period, representing a **0.4% decrease**; the facilitator rated the students in the program on an average of 2.31 before the training compared to 2.46 at the end of the training period, representing a **6.6% increase**; the teachers rated the students in the program on an average of 2.24 before the training compared to 2.45 at the end of the training period, representing a **9.5% increase**; and the parents rated the students in the program on an average of 3.02 before the training compared to 3.2 at the end of the training period, representing a **5.9% increase**.

Oak Grove High School in SAN JOSE, CA; facilitator, Jay Braun [Class ID # 958]

At Oak Grove High School, 20 students enrolled in the 180 Degrees Program and 20 remained active in the program at the end of the 1st Semester of the 2013-2014 school year.

The average 180 class attendance for the 20 students that remained in the program at the end of the 1st Semester of the 2013-2014 school - year was **94.6%**.

GPA's available for the 20 students that remained in the program prior to training was 0.97. At the end of the 1st Semester, their average GPA improved to 1.92, representing a **97.9% increase**.

Core Grades

Of the 20 students completing the 1st Semester 180 programming, the following core academic subjects listed below were graded.

Language Arts

Grades were available for the 20 students that remained in the Language Arts program, revealing an average starting baseline GPA of 0.64 prior to the training. At the end of the 1st Semester, their average improved to 0.79, representing a **23.4% increase**.

Mathematics

Grades were available for the 2 of the 20 students that remained in the Mathematics program, revealing an average starting baseline GPA of 0 prior to the training. At the end of the 1st Semester, their average improved to 2.5, representing a **100.0% increase**.

Social Studies

Grades were available for the 1 of the 20 students that remained in the Social Studies program, revealing an average starting baseline GPA of 0 prior to the training. At the end of the 1st Semester, their average improved to 0.75, representing a **100.0% increase**.

Sciences

Grades were available for the 15 of the 20 students that remained in the Sciences program, revealing an average starting baseline GPA of 0.87 prior to the training. At the end of the 1st Semester, their average reduced to 0.78, representing a **10.3% decrease**.

Full Day Unexcused Absences

Full day absences for 20 students that remained in the program were 216 the semester prior to the training compared to 131 during the 1st Semester, representing a **39.4% decrease**.

Documented Disciplinary Incidents

Combined disciplinary incidents records for 20 students in the program revealed a total of 7 the semester before the training compared to 0 during the 1st Semester, representing a **100.0% decrease**.

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior) were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

The students in the program rated themselves on an average of 3.48 before the training compared to 3.84 at the end of the training period, representing a **10.4% increase**; the facilitator rated the students in the program on an average of 3.22 before the training compared to 3.28 at the end of the training period, representing a **2% increase**.

Piedmont Hills High School in SAN JOSE, CA; facilitator, Ken Jackson [Class ID # 966]

At Piedmont Hills High School, 24 students enrolled in the 180 Degrees Program and 24 remained active in the program at the end of the 1st Semester of the 2013-2014 school year.

The average 180 class attendance for the 24 students that remained in the program at the end of the 1st Semester of the 2013-2014 school - year was **93.9%**.

GPA's available for 23 of the 24 students that remained in the program prior to training was 0.35. At the end of the 1st Semester, their average GPA improved to 0.93, representing a **165.7% increase**.

Core Grades

Of the 24 students completing the 1st Semester 180 programming, the following core academic subjects listed below were obtained:

Language Arts

Grades were available for the 23 of the 24 students that remained in the Language Arts program, revealing an average starting baseline GPA of 0.46 prior to the training. At the end of the 1st Semester, their average improved to 0.63, representing a **37.0% increase**.

Mathematics

Grades were available for the 23 of the 24 students that remained in the Mathematics program, revealing an average starting baseline GPA of 0.28 prior to the training. At the end of the 1st Semester, their average improved to 0.66, representing a **135.7% increase**.

Sciences

Grades were available for the 21 of the 24 students that remained in the Sciences program, revealing an average starting baseline GPA of 0.36 prior to the training. At the end of the 1st Semester, their average improved to 0.96, representing a **166.7% increase**.

Full Day Unexcused Absences

Full day absences available for 23 of the 24 students that remained in the program were 344 the semester prior to the training compared to 129 during the 1st Semester, representing a **62.5% decrease**.

Documented Disciplinary Incidents

Combined disciplinary incidents records for 23 of the 24 students in the program revealed a total of 62 the semester before the training compared to 15 during the 1st Semester, representing a **75.8% decrease**.

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior) were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

The students in the program rated themselves on an average of 2.48 before the training compared to 3.8 at the end of the training period, representing a **53.2% increase**; the facilitator rated the students in the program on an average of 2.39 before the training compared to 3.26 at the end of the training period, representing a **36.2% increase**; and the parents rated the students in the program on an average of 3.61 before the training compared to 3.5 at the end of the training period, representing a **3.1% decrease**.

Silver Creek High School in SAN JOSE, CA; facilitator, William Henninger [Class ID # 967]

At Silver Creek High School, 24 students enrolled in the 180 Degrees Program and 24 remained active in the program at the end of the 1st Semester of the 2013-2014 school year.

The average 180 class attendance for the 24 students that remained in the program at the end of the 1st Semester of the 2013-2014 school year was **88.5%**.

GPA's available for the 24 students that remained in the program prior to training was 0.52. At the end of the 1st Semester, their average GPA improved to 1.24, representing a **138.5% increase**.

Core Grades

Of the 24 students completing the 1st Semester 180 programming, the following core academic subjects listed below were obtained:

Language Arts

Grades were available for the 24 students that remained in the Language Arts program, revealing an average starting baseline GPA of 0.24 prior to the training. At the end of the 1st Semester, their average improved to 0.82, representing a **241.7% increase**.

Mathematics

Grades were available for the 24 students that remained in the Mathematics program, revealing an average starting baseline GPA of 0.15 prior to the training. At the end of the 1st Semester, their average improved to 0.44, representing a **193.3% increase**.

Social Studies

Grades were available for 3 of the 24 students that remained in the Social Studies program, revealing an average starting baseline GPA of 0 prior to the training. At the end of the 1st Semester, their average remained at 0, representing a **0.0% change**.

Sciences

Grades were available for 22 of the 24 students that remained in the Sciences program, revealing an average starting baseline GPA of 0.17 prior to the training. At the end of the 1st Semester, their average improved to 0.52, representing a **205.9% increase**.

Full Day Unexcused Absences

Full day absences for 24 students that remained in the program were 200 the semester prior to the training compared to 240 during the 1st Semester, representing a **20.0% increase**.

Documented Disciplinary Incidents

Combined disciplinary incidents records for 24 students in the program revealed a total of 44 the semester before the training compared to 3 during the 1st Semester, representing a **93.2% decrease**.

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior) were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

The students in the program rated themselves on an average of 3.49 before the training compared to 3.61 at the end of the training period, representing a **3.3% increase**; the facilitator rated the students in the program on an average of 3.03 before the training compared to 2.7 at the end of the training period, representing a **10.7% decrease**; the teachers rated the students in the program on an average of 3 before the training compared to 2.17 at the end of the training period, representing a **27.8% decrease**; and the parents rated the students in the program on an average of 3.36 before the training compared to 3.43 at the end of the training period, representing a **2.1% increase**.

Yerba Buena High School in SAN JOSE, CA; facilitator, Charles Fowler [Class ID # 968]

At Yerba Buena High School, 20 students enrolled in the 180 Degrees Program and 20 remained active in the program at the end of the 1st Semester of the 2013-2014 school year.

The average 180 class attendance for the 20 students that remained in the program at the end of the 1st Semester of the 2013-2014 school - year was **94.0%**.

GPA's available for the 20 students that remained in the program prior to training was 0.52. At the end of the 1st Semester, their average GPA improved to 2.01, representing a **286.5% increase**.

Core Grades

Of the 20 students completing the 1st Semester 180 programming, the following core academic subjects listed below were obtained:

Language Arts

Grades were available for the 20 students that remained in the Language Arts program, revealing an average starting baseline GPA of 0.24 prior to the training. At the end of the 1st Semester, their average improved to 1.7, representing a **608.3% increase**.

Mathematics

Grades were available for the 20 students that remained in the Mathematics program, revealing an average starting baseline GPA of 0.46 prior to the training. At the end of the 1st Semester, their average improved to 1, representing a **117.4% increase**.

Social Studies

Grades were available for 3 of the 20 students that remained in the Social Studies program, revealing an average starting baseline GPA of 0.5 prior to the training. At the end of the 1st Semester, their average improved to 1.25, representing a **150.0% increase**.

Sciences

Grades were available for 19 of the 20 students that remained in the Sciences program, revealing an average starting baseline GPA of 0.09 prior to the training. At the end of the 1st Semester, their average improved to 0.39, representing a **333.3% increase**.

Full Day Unexcused Absences

Full day absences for the 20 students that remained in the program were 339 the semester prior to the training compared to 33 during the 1st Semester, representing a **90.3% decrease**.

Documented Disciplinary Incidents

Combined disciplinary incidents records for the 20 students in the program revealed a total of 113 the semester before the training compared to 5 during the 1st Semester, representing a **95.6% decrease**.

Personal Development Surveys

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior) were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

The students in the program rated themselves on an average of 3.04 before the training compared to 3.76 at the end of the training period, representing a **23.7% increase**; the facilitator rated the students in the program on an average of 1.74 before the training compared to 3.92 at the end of the training period, representing a **125% increase**; the teachers rated the students in the program on an average of 1.74 before the training compared to 3.92 at the end of the training period, representing a **125.6% increase**; and the parents rated the students in the program on an average of 2.96 before the training compared to 3.92 at the end of the training period, representing a **32.4% increase**.