

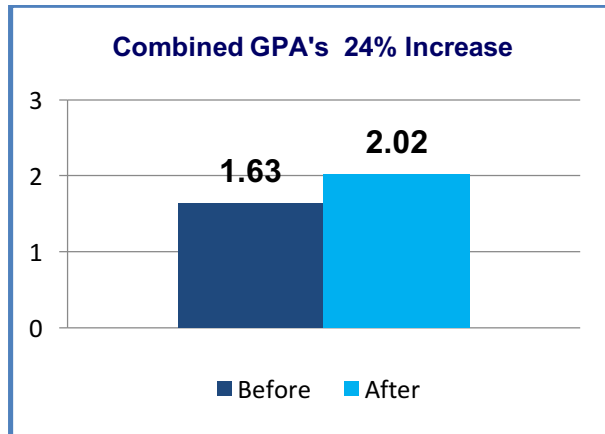
**Executive Summary  
East Side Union High School District  
2009-2018 Trends**

This summary summarizes the statistical results of the 180 Degrees Program in the East Side Union High School District between 2009 and 2018.

Approximately 2,659 students enrolled in the 180 Degrees Program between 2009 – 2018.

Progress of the students was measured by a pre and post program comparative analysis of the students' GPA's, Core Grades (Language Arts, Mathematics, Social Studies and Sciences), Full Day Absences, Documented Disciplinary Incidents and Life Skills Development. The data was collected from school records and Personal Development Surveys and entered in the 180 Degrees Program Electronic Data Base. In addition, daily attendance of the students in the 180 classes was recorded and entered in the data base.

The combined average GPA of the students that remained in the program prior to training was 1.63. At the end of the training, their average GPA increased to 2.02, representing a **24% increase**.

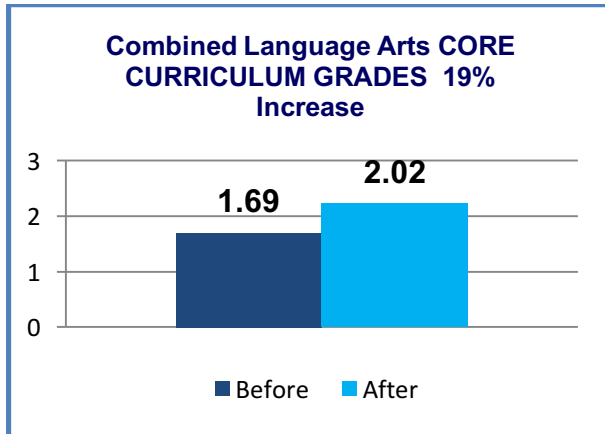


**Core Grades**

The combined average grades in the core academic subjects of the students completing the program revealed the following results:

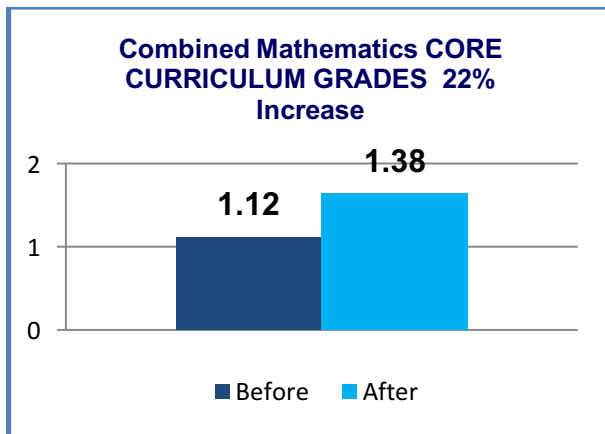
**Language Arts**

In the Language Arts classes, the average starting grade was 1.69 prior to the training. At the end of the training period, their average grade improved to 2.02, representing a **19% increase**.



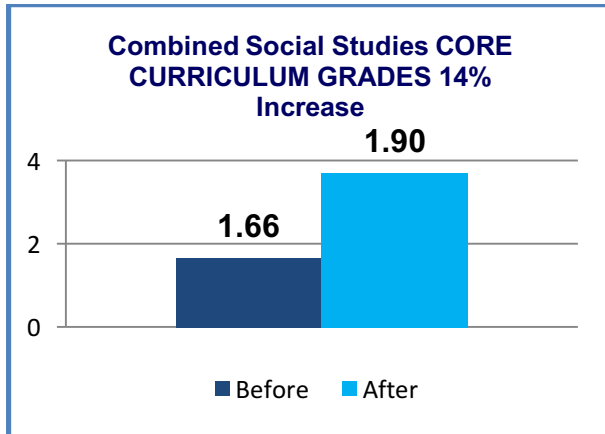
### Mathematics

In the Mathematics classes, the average starting grade was 1.12 prior to the training. At the end of the training period, their average grade improved to 1.38, representing a **22% increase**.



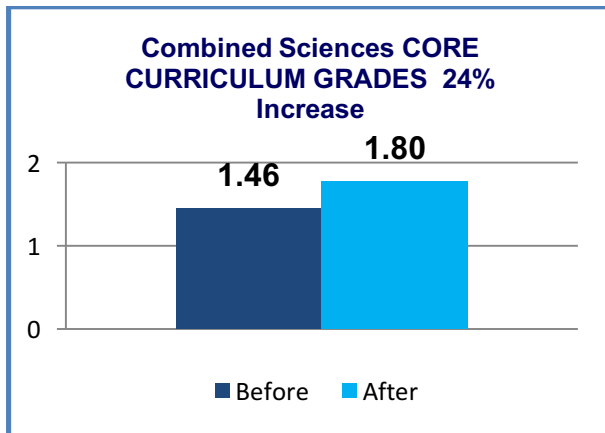
### Social Studies

In the Social Studies classes, the average starting grade was 1.66 prior to the training. At the end of the training, their average grade improved to 1.90, representing a **14% increase**.



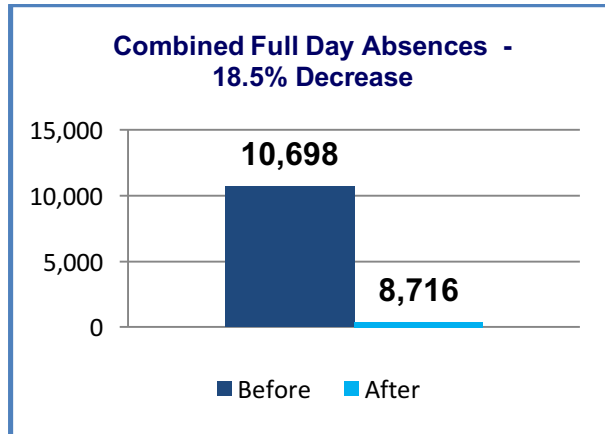
**Sciences**

In the Science classes, the average starting grade was 1.46 prior to the training. At the end of the training, their average grade improved to 1.80, representing a **24% increase**.



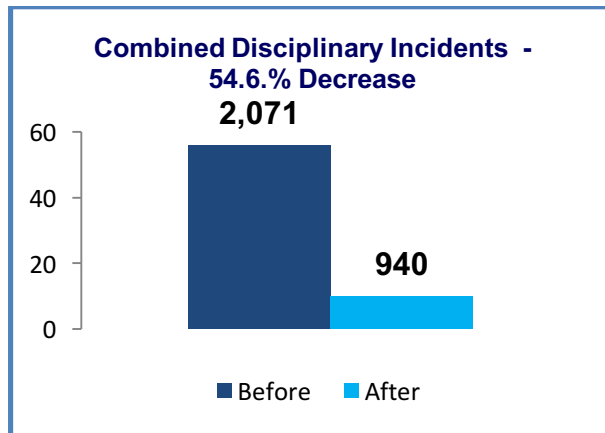
**Full Day Unexcused Absences**

Combined full day unexcused absences for the students that remained in the program were 10,698 prior to their training compared to 8,716 during the training period, representing an **18.5% decrease**.



**Documented Disciplinary Incidents**

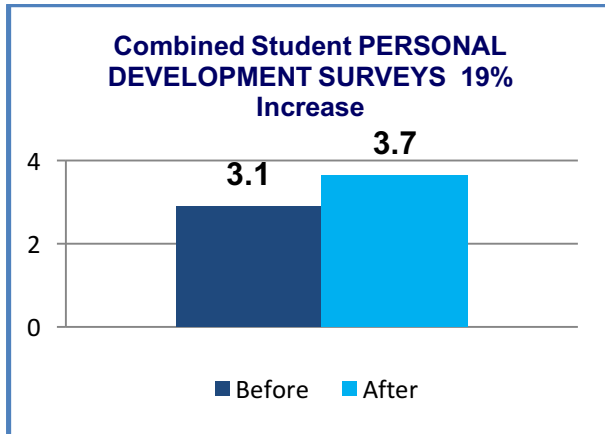
Combined disciplinary incidents records for the students in the program revealed a total of 2,071 before the training compared to 940 during the training period, representing a **54.6% decrease**.



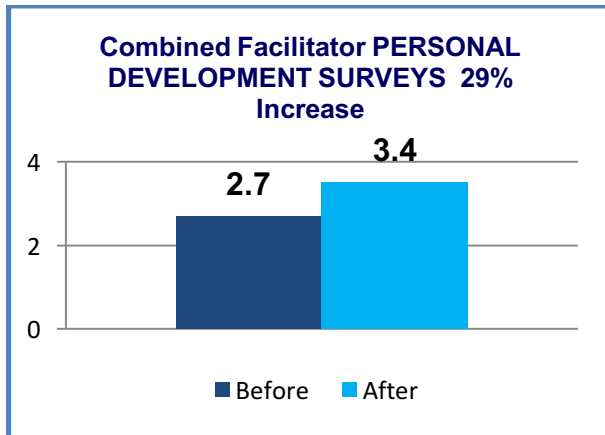
**Personal Development Surveys**

Personal Development Surveys rating the students' progress (1-poor, 2 fair, 3 good, 4 excellent, 5 superior) were to be completed by the students, facilitator, teachers and parents, rating the students in the following areas from before to after the training: (1) Attitude, (2) Motivation, (3) Achieving Goals, (4) Organizational Skills, (5) Self Control, (6) Decision Making, (7) Communication Skills, (8) Team Work, (9) Leadership Skills, (10) Citizenship.

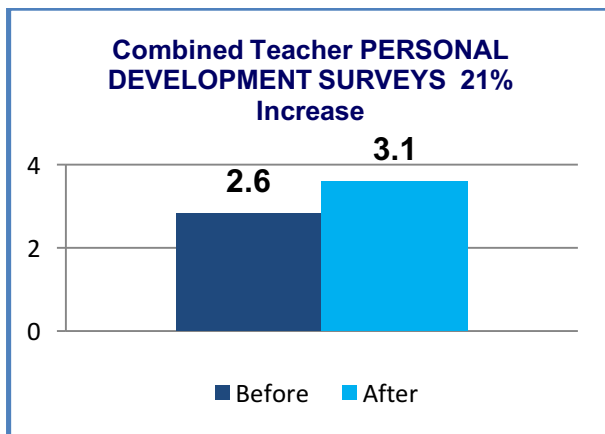
Personal Development Surveys completed by students in the program rated themselves on an average of 3.1 before the training compared to 3.7 at the end of the training period, representing a **19% increase**.



Personal Development Surveys completed by Facilitators rated the students in the program on an average of 2.7 before the training compared to 3.4 at the end of the training period, representing a **29% increase**.



Personal Development Surveys completed by Teachers rated the students in the program on an average of 2.6 before the training compared to 3.1 at the end of the training period, representing a **21% increase**.



Personal Development Surveys completed by Parents rated the students in the program on an average of 2.9 before the training compared to 3.6 at the end of the training period, representing a **24% increase**.

